



砂拉越華文獨立中學董事會聯合總會
The Sarawak United Association of Private
Chinese Secondary School Management Board

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**The Sarawak United Association of
Private Chinese Secondary School Management Board
Press Statement
20 June 2025**

**Sarawak Government Continues RM10 Million Support for
Independent Chinese Secondary Schools (ICSS)**

1. This morning, the Premier of Sarawak, The Right Honourable Datuk Patinggi Tan Sri Abang Johari Tun Openg, officially presented the annual RM10 million allocation to The Sarawak United Association of Private Chinese Secondary School Management Board during a ceremony held at his office.
2. Since 2014, the Sarawak government has provided continuous financial support to independent Chinese secondary schools (ICSS), starting with an initial allocation of RM3 million. Over the past decade, the total cumulative funding has reached RM92 million.

This long-term commitment has significantly alleviated the financial burden on school boards and provided a stable foundation for the sustainable development of all 14 ICSS across Sarawak.

3. The Association extends its deepest appreciation to the Premier and the Sarawak government for this steadfast support. The continued allocation reflects the government's strong recognition of and commitment to the multi-stream education system in Sarawak, and serves as a testament to the enduring contributions and academic achievements of the Chinese independent school sector.
4. In Chinese tradition, it is often said, "To govern the nation well, one must first cultivate talent; and to cultivate talent, education must come first." The Premier reaffirmed that enhancing the quality of local education remains a central pillar in Sarawak's strategic vision to become a high-income region by 2030.

He further noted that the recently announced "2026 Free Higher Education Scheme for Outstanding Students" will also cover Unified Examination Certificate (UEC) candidates, reinforcing the Sarawak government's policy direction of nurturing homegrown talent.

5. In alignment with the Premier’s “Third Language Policy”, ICSS in Sarawak continue to enhance their trilingual education model—Mandarin, Malay, and English, while actively advancing STEM (Science, Technology, Engineering, and Mathematics) education.

This integrated approach, which balances cultural grounding with technological competency, ensures that students are well-equipped with both linguistic and critical 21st century skills needed to thrive in the era of the Fourth Industrial Revolution.

6. While the support from the Sarawak government has been instrumental, the Association urges all sectors of society to continue playing an active role in strengthening educational infrastructure and advancing teacher development.

The Association sincerely thanks the many businesses and individuals who have continuously supported Chinese education. We firmly believe that the combination of steady government funding and active community involvement is key to the ongoing progress and long-term strength of Chinese education in Sarawak.

